



CLASS

Brenda Marler: Our 2007-2008 Teacher of the Year!



"I just love kids. I like connecting with them, finding the thing in them to help me reach them at their level."



Brenda Marler could be called the "data teacher" at Toppenish. And now she can *definitely* be called "ESD 105 Regional Teacher of the Year"!

"For me, data drives instruction," says Brenda, who heavily incorporates, reviews, and shares her own data-driven research to improve student instruction. "I am constantly in a cycle of action research to find new methods, new strategies, and new ways to reach all students."

She – and nearly all of her colleagues at the Toppenish School District – learned she was this year's honoree during a surprise announcement at the staff's pre-service day on August 22. Seeing media in attendance, Brenda was all set to cheer some anticipated news about the district's improved WASL scores – and didn't connect with what was actually happening until new principal **Trevor Greene** finally read part of one of her student's recommendation letters: "I thank God that He sent me Mrs. Marler."

The regional award placed Brenda among nine statewide nominees interviewed in September for Washington State Teacher of the Year. She began her public school career just six years ago at **Toppenish Middle School** after a decade working in preschool while earning her A.A. (YVCC, 1995)

and B.A. (CWU, 1999) in education. Brenda initially taught language arts and social studies, and returned to teaching those subjects again this fall while continuing the role she began three years ago as a literacy coach – an area in which she can relate with struggling students.

"Reading was something I wasn't good at when I was a kid," she recalls. "I remember the first book I picked up when I was a kid, and that was all it took. If I was able to do that, I thought how much easier it would be for kids like that to get help if they had a teacher diagnosing their reading problems."

For the past three years, Brenda has been aligning her school's 7th and 8th grade reading and writing curriculum with Washington state standards, examining state data to identify weak strands and skills that need to be addressed with individual students. She's also trained reading and language arts teachers to write test items and score WASL-like assessments that are given to students every two to three weeks – a process that generated improved scores in her own 7th grade classroom early on.

Students also showed gains in reading through the after-school reading mentor program she formed with Safe Haven Community Center for elementary students in 2001, and another reading mentor program she started in 2002 that coupled her 6th grade readers with 2nd grade English language learners. Brenda also developed a Student Reading Leadership Team after-school

(See "Teacher of the Year" continued on p. 2)

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State's American Stars of Teaching Award goes to Huebner

Congratulations to **Leslie Huebner** of **Kirkwood Elementary School** in **Toppenish** for being the state's recipient of the U.S. Dept. of Education's 4th annual American Stars of Teaching Award!

The award recognizes exemplary teachers who raise student achievement, use innovative classroom strategies, and make a difference in their students' lives. They are honored for their classroom contributions and successful incorporation of the No Child Left Behind Act.

The selection committee of former K-12 teachers now working for the U.S. Dept. of Education reviewed more than 4,000 nominations for 51 awards that went to teachers in each state and the District of Columbia.

Huebner was presented the award during a surprise assembly at her school on Sept. 19. She was recognized for:

- Providing binders for her students to track their own progress in reading, writing, and math to see how they're meeting their goals

Toppenish kindergarten teacher Leslie Huebner receives a surprise congratulatory phone call from OSPI Superintendent Terry Bergeson.



- Conducting mentoring and training for kindergarten staff
- Informing parents of updates of class activities through a regular newsletter and a family bulletin board
- Developing a classroom in which all of her students read – with about half of them reading 1st grade curriculum
- Serving on the Family Friendly School Team, which promotes open parent involvement with the school

The American Stars of Teaching program is a component of the U.S. Dept. of Education's Teacher-to-Teacher Initiative, which was developed by teachers, for teachers. The initiative engages some of our nation's best teachers in sharing strategies to raise student achievement and inform teachers of successful research-based practices.

2007-2008 Teacher of the Year: Brenda Marler (continued from p. 3)

reading program that donated books to middle school students, started an annual read-a-thon, and developed a "Reader's Café" listing of suggested books for students based on their interests. Her after-school Drama Club has also helped students' understanding of literature, and several participants have landed parts in the Missoula Children's Theatre.

Additionally, Brenda created a system to help 7th grade students adjust to the time constraints that occur when they transition into participating in after-school sports, including refrigerator magnets containing assignment due dates, and grade tracking sheets that students are required to calculate after having papers returned.

At the state level, she served the past two years on the WASL writing item committee and

scored the reading WASL. This year she also served on the WASL content review committee.

"I thoroughly enjoy diagnosing reading difficulties, developing a plan for remediation, then watching students thrive as they unlock the secret of successful reading," explains Brenda. "It gives me physical goose bumps when students come to the realization that they have accomplished their goals and that they no longer need my support."

This year's regional selection committee was comprised of Ellensburg Mayor Obie O'Brien, ESD 105 Board member Maggie Perez, KCYU-TV station manager Lonnie Eaton, Selah parent Tracy Moore, and Zillah High School student body president Terry Scaife. They reviewed nomination materials submitted last spring for seven teachers representing five of our region's districts.

"I know in my heart of hearts that there are a lot of 'teachers of the year', because I see them every day," says Brenda. "Those people have what I call 'the gift of teaching.' The only difference is I was lucky enough to get nominated."



CLASS

Superintendent: Dr. Jane Gutting
Board Members: J.P. Enderby, chair;
 Dr. Patsy Callaghan; Mary Harris;
 Maggie Perez; Frank Rowley

The ESD 105 Board of Directors meets the third Tuesday each month.

CLASS is published three times a year from Educational Service District 105. **CLASS** is designed to keep you informed on current programs sponsored or co-sponsored by ESD 105, as well as other education related matters. We encourage you to share **CLASS** with the educational staff of ESD 105's 25 school districts, 22 private schools, and community members. If you have submissions, comments or suggestions for **CLASS**, please provide input to: David Goehner, Educational Service District 105, (509) 454-3131, e-mail: davidg@esd105.wednet.edu. For all other inquiries to ESD 105, contact the main phone number at (509) 575-2885. For the latest ESD 105 news and offerings, visit our Web site at www.esd105.wednet.edu.

Initial use science trainings expand into middle schools



Annabelia Valdez of Yakima's Lewis & Clark Middle School and Dawn Sparks of Thorp learn experiments with food in the Human Body Systems training.

Initial use trainings for inquiry-based science kits aren't just for K-6 classroom teachers anymore. This fall, ESD 105 has started offering trainings for teachers in 16 regional school districts currently using similar kits in their middle school science classrooms.

Thanks to a collaboration of the ESD 105/South Central Washington LASER (Leadership and Assistance for Science Education Reform) alliance and the Tri-Cities' Southeast Washington LASER alliance, at least two rounds of training are being offered this year. The first trainings for middle school teachers began in September and will continue through October. Trainings will be repeated during December through February.

These new trainings are serving middle schools using kits that incorporate student activities, notebook work, and reflective thinking in six modules: Organisms – Micro to Macro, Properties of Matter, Human Body Systems, Earth in Space, Catastrophic Events, and Energy Machines and Motion. Teachers participating in the trainings engage in about a dozen activities during each two-day session.

The initial use program for middle schools differs somewhat from the ESD 105 Science Education Cooperative's K-6 science program. The K-6 program is a cooperative in which the Yakima School District's Science Resource Center coordinates and refurbishes kits that are shared on a rotational basis among 22 area districts and private schools. The regional middle school teachers are using kits that have already been purchased by their own individual school districts. The middle school teachers also tend to already be science specialists, and the kits contain more materials than the K-6 ones.

"Our training is designed to get teachers to a routine level of use," said **Mike Brown**, ESD 105 Science Education coordinator. "We focus on the

(See "Science Trainings" continued on page 10)

Marimbas program doubles its numbers!



Michael Brant of Zillah, Byron Wylie of Cle Elum-Roslyn, Kathleen Kiesel-Nield of Union Gap, and Bill Gruner of Union Gap at June's workshop.

The ESD 105 ArtFusion program ushered in the second year of its marimba band-building workshops by adding another three new sites to the schools benefitting from the music performance trainings.

The marimba music project started a year ago with **Grandview**, **Granger**, and **Wapato**. The program is designed to assist school districts that need further support for their students' music education in the elementary levels. Invited teachers learn how to create the instruments for an eight-piece band and develop performance instruction for 3rd to 6th grade students.

The latest lead teachers in the project are **Zillah's Michael Brant**, **Union Gap's Kathleen Kiesel-Nield**, and **Highland's John Strahle**. The teachers – all members of the ESD 105 Arts Leadership Cadre who participated in the Classroom-Based Performance Assessment in the Arts training – were invited to the workshop after expressing interest in the marimbas program.

The newly added schools hosted **Byron Wylie's Cle Elum-Roslyn Marimba Ensemble** in September for a preview of their students' upcoming music opportunity.

The marimbas project was intended to run just one year, but management of the ArtFusion funds allowed for this year's expansion into the three other schools.

Meet our new fall class!



• **Mark Cheney** became a **science coordinator** in August. In addition to assisting Science Education coordinator Mike Brown in elementary and new middle school initial use training programs, he serves as technical and program assistance manager for LASER (Leadership and Assistance for Science Education Reform). Mark will be assisting the state's nine other LASER alliances in building sustainable programs based on the successful work of the alliance at ESD 105. He worked at the Yakima School district for 13 years, initially as a teacher at Lewis and Clark Middle School and most recently as instructional coordinator at the Science Resource Center and Math Resource Center. He holds an A.A. from YVCC, and B.A. in elementary education from CWU, and an M.E. from City University. Mark can be contacted at 853-2046.



• **Kathy Moritz** became **administrative secretary for science programs** in June, serving as the contact person for the department's trainings, organizing and implementing initial use trainings, and tracking trainings for teachers in the program. She was previously a business analyst with the Informatix Inc. software office in Visalia, California, and is in the last year of completing her B.A. in organizational management online through Warner Southern College. Kathy can be reached at 454-5309.



• **Kristen Maxwell** was added as **math coordinator** in August. She helps our district's teachers and coaches with their math programs and is working on the new Transition Math Project that assists high schoolers in becoming college-ready for math. Kristen was a math coach in the Yakima School District last year and taught at West Valley High School during the three years prior to that. Originally from Oklahoma, Colorado, she obtained her bachelor's and master's degrees from BYU, started teaching in 1992, and is currently working on her Ph.D. from SPU. Kristen can be reached at 454-3109.



• **Jose Alviso** returned to the region in September as our new **system support specialist**, providing in-house technology support for ESD 105 staff and events. The Granger High School graduate holds a B.A. degree in computer engineering technology from Eastern Washington University. He previously provided technical support for software and hardware at the LPKF electronics prototyping company in Wilsonville, Oregon. Jose can be reached at contacted at 853-2047.



• **Mary Lou Shesky** returned to ESD 105 in July as **data administrator for Thrive by Five Yakima**, performing demographics assessment and evaluation for the early learning demonstration project being planned in east Yakima. She'll also be providing input on the the case management software system that is being developed for eventual management by the project. Mary Lou oversaw our KidScreen program from 2002 to 2003, then was assistant director of Community Development for EPIC and later operations manager for Kids Connect. She holds a B.A. in Spanish and secondary education from Albion College and a master's in public health from Yale University. Mary Lou can be called at 853-2042.



• **Gary Kruger** transferred to **Networking Services coordinator** in July after six years as Networking Services specialist at ESD 105. He supports our school districts' network connectivity needs as well as their K-20, WESPac, and Internet services. Gary attended Eisenhower High School, graduated from Wapato High School, and has enrolled in programs at YVCC, Bellevue Community College, and Lake Washington Technical College. He can be reached at 454-3119.



• **Tarin Kendrick** joined us as in August a **vision specialist**, working with several districts to provide instruction for students in mobility, orientation, and cane skills. She arrived here after five years as a resource room teacher and reading specialist in Waterville. Tarin received her B.A. in elementary education and special education from CWU and her M.A. in visual impairment from Stephen F. Austin State University. She can be contacted through 454-5315.

• **Cynthia Juarez** arrived in August as **Early Childhood coordinator**. Her primary role is overseeing the work of the Early Reading First project, which promotes cognitive, oral, and print language skill development among children in the Wapato School District preschool as well as the three Yakama Nation Head Start sites whose children will be served by Wapato, Toppenish, and Mt. Adams schools. Cynthia is also providing support to additional early childhood education initiatives. The Grandview High School graduate attended the University of Washington, earning a B.S. in speech and hearing sciences and an M.Ed. in early childhood special education. She can be contacted at 454-2488.

• **Rhea Lewis** signed on as **literacy coordinator** in August to work with our region's schools as a LETRS (Language Essentials for Teachers of Reading and Spelling) trainer and provide additional support in literacy. She's been conducting LETRS trainings for ESD 105 for the past two years. Rhea, who holds a B.A. from WSU in elementary education, spent most of her career as an elementary teacher in Naches Valley and retired from the Yakima School District in June after six years as a district literacy trainer. She can be reached through 454-3128.

• **Christine Champie** also arrived in August as a **reading coordinator**, assigned with Wapato High School to coordinate the new OSPI High School Reading Cadre and assist with additional work in the new ESD 105 Literacy Cadre. Christine spent the past six years at Harrah Elementary, the first five teaching kindergarten and the last year as an administrative assistant. She holds a B.A. in elementary education from WSU and an M.A. as a reading specialist from CWU. She can be reached through 454-3128.



East Yakima Early Learning Initiative: Updates



• OSPI Supt. Terry Bergeson, Governor Christine Gregoire, and Thrive By Five Washington CEO Graciela Italiano-Thomas posed with students from Yakima's Barge-Lincoln Elementary School Leadership Team during a Sept. 5 bus tour ESD 105 hosted of sites in the East Yakima Early Learning Initiative project area. The visitors and other members of Thrive's Board of Directors held their retreat and meeting at the ESD 105 Conference Center to discuss early learning initiatives in the state.

• After months of preparation, EYELI community stakeholders presented its proposed 2007-2017 business plan for the East Yakima early learning demonstration project to the Thrive By Five Washington Board in Seattle on Sept. 6. The business plan outlines proposed programs, facilities, staff, fundraising, and evaluation for the project.



Starting this fall, the ESD 105 ArtFusion program is partnering up with Allied Arts of Yakima Valley to make the Poetry Out Loud national high school poetry recitation contest available to Yakima County English and theatre classrooms. This program is aligned to national standards in English language arts and with state EALR standards in communication, reading, and theatre. Teachers participating in Poetry Out Loud will have access to a variety of support materials, including an extensive online poetry anthology of approximately 500 poems and printed anthologies of approximately 130 poems. A regional competition is scheduled for early 2008, with winners advancing on to the statewide competition.

For information on participating, contact Linda Brown at (509) 453-6938.

**Visit our Web site often for
class and program updates!**

www.esd105.wednet.edu

To register for classes listed and to see the very latest offerings, visit the ESD 105 online Event Center at www.esd105.wednet.edu/EventCenter. You can search our class and event listing by date, keyword, or title. If you have additional questions, contact the person listed with each offering.

Participants need to register for each class separately. Registration fees may be paid with check or purchase order payable to ESD 105. All other fees (clock hours, college credit, etc.) are due during the class.

ESD 105 Literacy Cadre begins in October!

The ESD 105 Literacy Cadre is a new professional development program designed to help our region's K-12 teacher-leaders and reading coaches boost learning leadership within their own school districts.

The regional Literacy Cadre will focus on the LETRS Foundation program, an overview that ESD 105 is offering for the first time of all the LETRS (Language Essentials for Teachers of Reading and Spelling) modules. The overview module will engage participants in research-based instruction in the five components of reading: phonics, phonemic awareness, vocabulary, fluency, and comprehension.

This new offering will involve eight days of training throughout the school year, plus several optional follow-up sessions. The first two meetings – coming Oct. 10 and Nov. 13 – will be devoted to coaching skills, in which participants will be invited to attend with their school principals.

During follow-up sessions, participants will be able to bring in their own assessment data and determine intervention plans for students.

The new group evolved out of feedback from the LETRS follow-up sessions offered by ESD 105 during the past year. The regional group will also serve as a more convenient alternative to the state's Literacy Leadership Cadre, which meets on the west side of the state for about 20 sessions during the year.

During the past year, less than half a dozen area educators attended the state's Literacy Leadership Cadre. Cathy Benedetti, Teaching and Learning director for Arts and Literacy at ESD 105, hopes the new local offering will attract about 25-30 people.

"We've not previously offered coaching training spe-

cific to reading at ESD 105," said Benedetti. "The Literacy Cadre will increase the schools' capacity to have their own expertise in their own districts."

Literacy Cadre

Date: Wednesday, Oct. 10; Tuesday, Nov. 13; Tuesday, Dec. 4; Wednesday, Dec. 5; Tuesday, Jan. 8; Tuesday, Feb. 12; Wednesday, Feb. 13; Wednesday, March 5

Time: 8:30 a.m. - 3:30 p.m.

Location: West Valley Fire Training Center, 10000 Zier Rd.

Fee: \$700 for Instructional Co-op member; \$800 for non-members

Clock Hours: Will be available

Instructors: Cathy Benedetti, Rhea Lewis, Joan Triplett

Contact: Sandy Kurtz, (509) 454-3128

Beginning October 10 and continuing for eight meetings throughout the school year, the ESD 105 Literacy Cadre will help increase the capacity for literacy leaders in schools and districts to provide scientifically-based reading instruction for all students. Participants will be able to use the coaching skills and content knowledge in their schools and districts as leaders in literacy.

Literacy Cadre Follow-up:

Data Analysis/Intervention for Reading

Dates: Tuesday, Oct. 9; Tuesday, Nov. 6; Tuesday, Jan. 15; Tuesday, Feb. 26; Tuesday, March 25

Time: 4:00 p.m. - 5:30 p.m.

Location: ESD 105 Conf. Center - Klickitat Room
Fee: No fee with membership in ESD 105 Literacy Cadre

Monthly follow-up sessions for the Literacy Cadre to analyze data and determine interventions for students. Participants are invited to bring data to analyze at the first meeting.

Classes, Events, Workshops

bornlearning™

Share parent teaching tools and early education information by accessing the materials available at:

www.CentralWashingtonBornLearning.org

October

Hands-on Learning (Braille, Nemeth Code, Vision Software)

Date: Monday, Oct. 8; Monday, Oct. 22; Monday, Nov. 19; Monday, Dec. 3

Time: 12:30 - 3:30 p.m.

Location: McClure Elementary (1222 S. 22nd Ave., Yakima)

Fee: No cost to districts

Clock Hours: 3 hours each session (\$10)

Instructor: Dr. Denise Robinson

Contact: Sylvia Cervantes, (509) 454-5315

This workshop will be instruction in Braille, Nemeth Code (Braille math) and on touch-typing keyboard commands of the computer, Word, e-mail and Internet. This is an active "hands on" training. Workshop participants will receive handouts for the software programs. Programs include: JAWS (Talking software for the computer designed to assist blind students in accessing all computer programs), DUXBURY (A Braille translation program that translates materials and books online with the capability to Braille them and transmit to a student's e-mail), and DEMON-STRATE OPENBOOK (A scanning program for paraeducators and students).

Response To Intervention (RTI) and Behavior Interventions Removing Barriers to Academic Success

Date: Thursday, October 11

Time: 9:00 a.m. - 10:30 a.m.

Location: ESD 105 Columbia Room

Fee: No cost to districts

Clock Hours: None

Instructor: Diana Browning Wright

Contact: Sylvia Cervantes, (509) 454-5315

This audio conference explains the IDEA and NCLB supported RTI approach, which research has shown reduces behavioral problems and leads to improved learning. Covers behavioral interventions as well as how to design research-based, school-wide and class-wide positive behavioral support for all learners. Develop time-efficient, yet effective, functional based individual behavior plans aligned with emerging research. Overcome teacher resistance to individual student supports and increase plan implementation fidelity. Establish effective behavior progress monitoring of individual behavior plans, and effective behavior goals to monitor progress. Learn how to proceed when an individual plan isn't working.

Meth 360

Dates & Locations: Thursday, October 11, at Yakima Chamber of Commerce, 10 N. 9th Street, Yakima

• Friday, October 12, at Yakima Nation Eagle Seelatsee Auditorium, Hwy 97, Toppenish

Time: 8:30 a.m. - 3:30 p.m.

Fee: No Fee

Clock Hours: 6 (\$12)

Instructor: Wanda Rochelle

Contact: Anna Marie Dufault, (509) 454-3130

Learn the dangers of meth and how we can work together to combat it. Presented in cooperation with Safe Streets and The Partnership for a Drug-Free America.

Linking Professional Growth to Improved Student Learning

Date: Thursday, October 11

Time: 8:00 a.m. - 4:00 p.m.

Location: ESD 105 Conference Center - Klickitat Room

Fee: \$100

Clock Hours: Clock hours will be offered.

Instructor: Cathy Benedetti

Contact: Sandy Kurtz, (509) 454-3128

The purpose of this training is to introduce participants to tools for creating an embedded professional development process gathering and discussing evidence of student learning. The outcomes of this training include: positive impact on student learning; an ongoing culture of continuous learning communities; and learning to identify, gather and share evidence of "at standard" student performance schoolwide.

WESPaC Grading

Date: Friday, October 12

Time: 9:00 a.m. - 3:00 p.m.

Location: ESD 105 - Klickitat Room

Fee: No Fee

Clock Hours: 5 hours (\$10)

Instructor: Student Records Coordinator(s)

Contact: Lidia Rodriguez, (509) 454-3132

Learn to accurately perform the steps necessary to: Understand the configuration of a basic grading setup; add, update or delete grades on an individual student; add, update or delete grades on a class; add, update, or delete Grade History Detail; view and explain the Grades tab and GPA tab in Student; update GPA on current grades; update Grade History GPA Totals; add, update and delete Entity 999 information; run and analyze Grading reports.

NOTE: Cutoff date for registration is two business days prior to actual event date.

Protecting Our Children: A New Approach – "Advice from Child Molesters"

Participants in this "train the trainer" community education and crime prevention project must attend the initial workshop and four quality assurance meetings per year, plus be willing to team teach at least 4-6 adult community education workshops per year. Project involvement requires a two-year commitment. This workshop is sponsored by Kittitas County Law & Justice Council, Ellensburg Police Dept., ASPEN, ESD 105, and the Kittitas County Sexual Assault Interagency Coalition.

October 10 and 11 • 9 a.m. to 4 p.m. each day
Hal Holmes Community Center • 209 N. Ruby St., Ellensburg

For more information, contact Lisa Larrabee at (509) 962-7014 or lisa.larrabee@co.kittitas.wa.us

Writing an IEP for a Child with Autism Spectrum Disorder**Date:** Tuesday, October 16**Time:** 1:00 p.m. - 4:00 p.m.**Location:** ESD 105 Conference Center - Kittitas Room**Fee:** Free to Autism Cadre districts. \$75 for other districts.**Clock Hours:** 3 hours(\$10)**Instructor:** Lauri Berreman**Contact:** Sylvia Cervantes, (509) 454-5315

Get a better understanding of what constitutes a legally defensible IEP and components that should be included to meet the unique needs of children with ASD. Participants will also gain a better understanding of current elements of best practice surrounding children with Autism Spectrum Disorder and will receive current articles commonly referenced in research and litigation that drive IEP and programming recommendations. This workshop is beneficial for special education teachers, psychologists, special education directors and administrators.

LETRS Module 5 - Fluency**Date:** Wednesday, October 17**Time:** 8:30 a.m. - 3:30 p.m.**Location:** ESD 105 Conference Center - Klickitat Room**Fee:** \$125 includes book**Clock Hours:** 6 hours (\$12)**Instructors:** Rhea Lewis and Joan Triplett**Contact:** Sandy Kurtz, (509) 454-3128

Comprehensive reading instruction includes deliberate fluency-building at subword, word, phrase, and text levels for those students who are too slow. This module reviews the rationale for a fluency component in lesson design. Participants learn and practice techniques for speed drills, repeated readings, simultaneous and alternate oral reading, calculating reading fluency, and charting the results of exercises. For all grades.

**Handy Learning****Date:** Friday, October 19**Time:** 8:30 a.m. - noon**Location:** ESD 105 Conference Center - Yakima Room**Fee:** \$80**Clock Hours:** 3 hours (\$10)**Instructor:** Alicia Buchholtz**Contact:** Sylvia Cervantes, (509) 454-5315

Learn about information and resources to provide educational- and play-based fine motor activities to develop hands for writing and cutting at school. These activities also promote social skills because they are group oriented. Each activity is designed to develop the various muscles, arches, and grasping patterns that are necessary for successful use of scissors, pencils, pens, and crayons. Teachers will learn about motor development of the hand, arm and visual motor system as it relates to writing activities and the foundational skills necessary for children's success in the classroom.

Powerful Teaching & Learning Coach Training**Date:** Monday, October 22 & 23; Nov. 19 & 20; Jan. 4**Time:** 8:30 a.m. - 3:30 p.m.**Location:** ESD 105 Conference Center - Kittitas Room**Fee:** \$1,800 per participant**Clock Hours:** Will be available**Instructor:** Heather Knight**Contact:** Sandy Kurtz, (509) 454-3128

The Powerful Teaching and Learning (PTL) Certification Program is designed to build a mastery of coaching and mentoring skills uniquely structured for the educational setting.

WESPaC Discipline Training**Date:** Thursday, October 25**Time:** 9:00 a.m. - noon; 1:00 - 4:00 p.m.**Location:** ESD 105 Conference Center - Yakima Room**Fee:** None**Clock Hours:** 3(\$10)**Instructor:** Student Records Coordinator(s)**Contact:** Lidia Rodriguez, (509) 454-3132

The Discipline area of the WESPaC Student System allows for the systematic recording of discipline information on students. Information such as offense(s) and subsequent actions and action details can be entered and reported upon as desired. The system is capable of generating notification emails regarding offenses and actions as well as recording suspension and expulsion information. The system can also be set up to automatically record attendance information into a student's record for selected suspensions and expulsions. NOTE: Cutoff date for registration is two business days prior to actual event date.

Accommodations in the General Classroom**Date:** Thursday, October 25**Time:** 1:00 - 4:00 p.m.**Location:** ESD 105 Conference Center - Kittitas Room**Fee:** Free to Autism Cadre districts. \$75 for other districts.**Clock Hours:** 3 hours (\$10)**Instructor:** Lauri Berreman**Contact:** Sylvia Cervantes, (509) 454-5315

This workshop will include a brief overview of Asperger's Syndrome and Autism, common characteristics and behaviors of children with Asperger's, and discussion on strategies that can be utilized in the general education classroom to help students on the autism spectrum be more successful. This workshop will be especially beneficial for general education teachers and specialists.

Instructor Lauri Berreman, ESD 105 Autism Education coordinator, was recently appointed to the governor's Caring for Washington Individuals with Autism task force, co-chairing its education subcommittee. The task force is working to ensure that people with ASD are included in their communities and receive appropriate, timely, and legally required services.

**Paraeducator Core Competencies 12 & 14: Special Health Care****Date:** Saturday, October 27**Time:** 8:30 a.m. - 3:30 p.m.**Location:** ESD 105 Conference Center - Yakima Room**Fee:** \$50; no refunds once registered**Clock Hours:** 6 (\$12)**Instructor:** Alicia Buchholtz and Elaine Prest**Contact:** Sylvia Cervantes, (509) 454-5315

Partial competencies 12 and 14 of the 14 core competencies developed and approved in OSPI and WEA provides orientation level training for paraeducators working with students with special health needs, and contains information for paraeducators regarding professional responsibilities. Learn: the "how-to's of basic personal care and support, toileting, feeding, lifting, and transferring; individualized health care plans, emergency plans, family services plans, and 504 plans; supportive working strategies with families and health providers; and safety issues such as proper handwashing techniques and infectious disease control and paraeducator support.

Special Ed/Section 504**Date:** Monday-Tuesday, October 29-30**Time:** 9:00 a.m. - 3:00 p.m.**Location:** ESD 105 Conference Center - Yakima Room**Fee:** No Fee**Clock Hours:** \$2.00 per clock hour (min. \$10.00 and 3 hours)**Instructor:** Student Records Coordinator(s)**Contact:** Lidia Rodriguez, (509) 454-3132

• *Special Education: This module allows for entry, maintenance and reporting of students' special education, evaluation and IEP information in the current and next year, as well as historical information for previous years.*

• *Section 504: This module allows tracking and reporting of Section 504 information such as individual accommodation plan(IAP), begin and end dates, disabilities, impairments and life activities. At the conclusion of this training the class participant will know how to enable, setup and enter students into the Section 504 module.*

NOTE: Cutoff date for registration is two business days prior to actual event date.

Educator Access+ Overview of New Features**Dates & Locations:** Tuesday, November 6, 9:00 to 11:00 a.m.; ESD 123 in Pasco - Tucannon Room

• Wednesday, November 28, 9:00 a.m. to noon OR 1:00 to 4:00 p.m.; ESD 105 Conference Center - Klickitat Room

Fee: No Fee**Clock Hours:** 3(\$10)**Instructor:** Student Records Coordinator(s)**Contact:** Lidia Rodriguez, (509) 454-3132

An overview of the new features available within Educator Access Plus.

NOTE: Cut off date for registration is two business days prior to actual event date.

WESPaC Discipline Training**Date:** Tuesday, November 6**Time:** 12:00 - 3:00 p.m.**Location:** ESD 123 in Pasco - Tucannon Room**Fee:** None**Clock Hours:** 3(\$10)**Instructor:** Student Records Coordinator(s)**Contact:** Lidia Rodriguez, (509) 454-3132

See information for Oct. 25 session.

November**How Does Your Engine Run? Alert Program****Date:** Friday, November 2**Time:** 8:30 a.m. - 3:30 p.m.**Location:** West Valley Fire Station (7707 Tieton Dr., Yakima)**Fee:** \$150.00**Clock Hours:** 6 hours (\$12)**Instructor:** Carla Cay Williams**Contact:** Sylvia Cervantes (509) 454-5315

Children learn a repertoire of strategies that strengthen their abilities to learn, interact with others in work or play. Participants will be introduced to Alert Program information covered in "Take Five! Staying Alert at Home and School". The book covers activities to use directly with students or to make recommendations to teachers and parents. This training will emphasize functional application of sensory integration theory for use at home and school. Introductory "Take Five!" booklet and materials for hands-on self-regulation learning are included with registration.

**Extraordinary Leaders Institute:
Powerful Teaching and Learning Groups****Date:** Monday-Tuesday, November 5-6**Time:** 8:30 a.m. - 3:30 p.m.**Location:** ESD 105 Conference Center - Kittitas Room**Fee:** \$695 per participant**Clock Hours:** 10 hours (\$20)**Instructor:** Heather Knight**Contact:** Sandy Kurtz, (509) 454-3128

Based on the bestselling book by Drs. Jack Zenger and Joe Folkman, the program draws on 20 years of research and data from detailed statistical profiles of a wide range of educators. This institute helps good leaders become great leaders by building on strengths and strategically targeting areas for improvement.

**Literacy Cadre Follow-up:
Data Analysis/Intervention for Reading****Date:** Tuesday, November 6**Time:** 4:00 p.m. - 5:30 p.m.**Location:** ESD 105 Conference Center - Klickitat Room**Fee:** No fee with membership in ESD 105 Literacy Cadre**Clock Hours:** Clock hours will be offered.**Instructors:** Cathy Benedetti, Rhea Lewis, Joan Triplett**Contact:** Sandy Kurtz, (509) 454-3128

Monthly follow-up sessions for the Literacy Cadre to analyze data and determine interventions for students.

Autism Spectrum Disorder and Visual Strategies**Date:** Wednesday, November 7**Time:** 1:00 p.m. - 4:00 p.m.**Location:** ESD 105 Conference Center - Kittitas Room**Fee:** Free to Autism Cadre districts. \$75 for other districts.**Clock Hours:** 3 hours (\$10)**Instructor:** Lauri Berreman**Contact:** Sylvia Cervantes, (509) 454-5315

This workshop will cover the development and implementation of visual strategies to further support students with ASD in their educational opportunities. The class will cover visual schedules, visual instructions, visual behavioral supports and other tools. This workshop will be beneficial for all educators, parents, and administrators. Visual strategies are wonderful supports not only for children with autism but for all children.

**Linking Professional Growth
to Improved Student Learning****Date:** Thursday, November 8**Time:** 8:00 a.m. - 12:00 p.m.**Location:** ESD 105 Conference Center - Klickitat Room**Fee:** \$100**Clock Hours:** Clock hours will be offered.**Instructor:** Cathy Benedetti**Contact:** Sandy Kurtz, (509) 454-3128

See information for October 11.

LETRS Module 3 - Spellography**Date:** Wednesday, November 14**Time:** 8:30 a.m. - 3:30 p.m.**Location:** ESD 105 Conference Center - Klickitat Room**Fee:** \$125, includes book**Clock Hours:** 6 hours (\$12)**Instructors:** Rhea Lewis & Joan Triplett**Contact:** Sandy Kurtz, (509) 454-3128

Module 3 explores the structure and history of English spelling from several angles: phonemegrapheme correspondences, letter patterns within words, syllables, meaningful word parts (morphemes), and historical layers in the orthography. The module addresses differences between syllables and morphemes, between "irregular" and "high frequency" words, and among six syllable types. After learning this content, teachers can approach phonics, spelling, and word study with confidence. For grades K-3 and intervention for older students.

STAR (Strategies for Teaching Based on Autism Research)**Date:** Wednesday, November 14; Thursday, November 15;

Friday, November 16

Time: 8:30 a.m. - 3:30 p.m.**Location:** West Valley Fire Station**Fee:** \$225 for 3-day workshop; \$150 for 2-day workshop;

\$75 for 1-day workshop

Clock Hours: 6 hours (\$12)**Instructor:** Dr. Joel Arick, Ph.D**Contact:** Sylvia Cervantes, (509) 454-5315

Techniques of discrete trial training, pivotal response training and teaching functional routines. Practice using a comprehensive curriculum that provides printed lesson plans for teaching expressive language, spontaneous language, special interaction and play skills, receptive language, pre-academic skills and functional routines.

December**Autism Spectrum Disorder and Behavior****Date:** Thursday, December 6**Time:** 1:00 p.m. - 4:00 p.m.**Location:** ESD 105 Conference Center - Klickitat Room**Fee:** Free to Autism Cadre districts. \$75 for other districts.**Clock Hours:** 3 hours (\$10)**Instructor:** Lauri Berreman**Contact:** Sylvia Cervantes, (509) 454-5315

This workshop will include an overview of: antecedent, behavior and consequences; rumble, rage and recovery; FBAs; and PBS. It will also address additional strategies to support teachers and educators in addressing the unique needs of children with ASD. This workshop will be beneficial and applicable for special educators, para-professionals, parents, administrators, occupational therapists, and physical therapists.

January**Linking Professional Growth to Improved Student Learning****Date:** Wednesday, January 9**Time:** 1:00 p.m. - 4:00 p.m.**Location:** ESD 105 Conference Center - Klickitat Room**Contact:** Sandy Kurtz, (509) 454-3128

See information for October 11.

Peak Performance in the Caring Professions**Date:** Thursday, January 10**Time:** 8:30 a.m. - 3:30 p.m.**Location:** ESD 105 Conference Center - Klickitat Room**Fee:** No Fee**Clock Hours:** 6 (\$12)**Instructor:** Deanna Davis, Ph.D.**Contact:** Marjorie Miller, (509) 454-5318

This workshop is designed to improve the participant's ability to practice healthy and appropriate self-care while effectively serving the needs of others. Attendees will learn about a variety of research-based tools that help improve professional outcomes while enhancing personal well-being and satisfaction. Learn "peak performance practices" that will help you decrease stress, manage competing priorities, and ensure optimal outcomes for yourself, your programs, and the people you serve. Don't miss this fun and results-oriented chance to improve your work and your life! The presenter is the author of "Living With Intention: Designing a Wildly Fulfilling and Remarkably Successful Life" and the forthcoming "The Law of Attraction in Action". She holds a Ph.D. in leadership and a master of public health degree, and has worked in the public health and non-profit sectors for 15 years. She champions research-based practices for peak performance and self-care in all personal and professional settings. Her presentations integrate information and inspiration, research and reflection, humor and how-to to help participants create meaningful change in their lives.

NOTE: Due date for registration is Friday, Jan. 4, 2008.

RAN 1: Creating a User Friendly IEP**Date:** Thursday, January 10**Time:** 1:00 p.m. - 4:00 p.m.**Location:** Englewood Christian Church, 511 N. 44th Ave., Yakima**Fee:** \$35**Clock Hours:** 3 hours (\$10)**Instructor:** Lauri Berreman**Contact:** Nancy Osterhout (ESD 189), 1-888-704-9633

This course focuses on writing meaningful and compliant IEPs for students on the autism spectrum. To best meet the needs of these students, we need to move beyond reading, math, and written language to writing goals and objectives that specifically address ASD's core challenges of social, communication, and behavior/sensory skills. For parents and professionals working with children on the autism spectrum.

Science Trainings (continued from p. 3)

activities that are heavy on logistics – the ones that are the most complex, so we can get the teacher more comfortable with them. Eventually we want to get them to a level where they can make their own tweaks with the instructional material without changing it."

Area teachers who have been using the kits for several years have been recruited to teach the middle school trainings.

ESD 105 is also looking at the possibility of providing similar trainings for high school inquiry-based science kits as more of those materials come into existence and more area schools begin using them.

See a schedule of trainings at www.esd105.wednet.edu/LearningandTeaching/Science/ScienceHome.htm.

ESD 105 Safety Tips: Avoid common classroom injuries

By Orlando Cerrillo, ESD 105 Loss Control Consultant

Slips, trips and falls are the leading cause of injury to teachers and paraprofessionals. The second leading cause of injuries to teachers and paraprofessionals are

strains and sprains from lifting, carrying or moving items.

The following examples are taken from accident reports of teachers and paraprofessionals who experienced injuries:

– I caught my foot and tripped on a stool and fell to the floor in my classroom.

– Tripped over overhead cord and fell on right knee.

– I was moving a bookcase on casters with dictionaries and encyclopedias from one side of the room to the opposite side and hurt my back.

– I was moving a filing cabinet and hurt my left arm.

Below are ideas that may help prevent similar injuries from occurring this school year:

Preventing slip, trip and fall injuries:

- Ensure the classroom has clear paths of travel. Watch for student chairs, electrical cords or carpet that can cause trip hazards.

- Wear sturdy shoes with good traction.

Preventing strain and sprain injuries:

- Ask for assistance from a custodian when lifting or carrying heavy items.

- Use a hand cart or similar luggage bag with wheels when transporting heavy materials.

Workers' Compensation Co-op Workshops

School Environmental Health & Safety

Tuesday, Nov. 6 • 9 a.m. to 4 p.m. • ESD 105 Yakima Room

This free workshop from the Washington State Dept. of Health offers school administrators and local health jurisdiction staff current information on environmental health and safety issues related to schools.

Program topics may include:

- Hidden high hazard chemicals
- Safe cleaning
- Indoor air quality complaint investigations
- Integrated pest management application
- Emerging school environmental health and safety issues

Contact: Nancy Bernard

nancy.bernard@doh.wa.gov • (360) 236-3072

Administrator and Supervisor Safety Training

Friday, Nov. 9 • 9 a.m. to 4 p.m. • ESD 105 Kittitas Room

Topics at this free workshop will include:

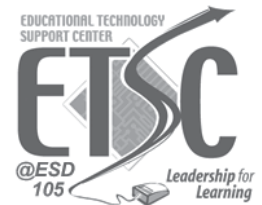
- Accident prevention program
- Accident investigation
- Administrator/supervisor tools for effective safety programs

Contact: Orlando Cerrillo

orlandoc@esd105.wednet.edu • (509) 454-3108

Fall & winter classes from the ESD 105

Educational Technology Support Center



Register or obtain further information on these and other ETSC offerings by going to: etsc.esd105.wednet.edu/events.

Introduction to Microsoft Word

Wednesday, October 10 • 5:00 - 8:00 p.m.

Introduction to FileMaker Pro

Tuesday, October 16 • 5:00 - 8:00 p.m.

Introduction to Microsoft PowerPoint

Wednesday, October 17 • 5:00 - 8:00 p.m.

Classroom Web Sites at SHARE - Advanced

Wed.-Thurs., Oct. 24-25 • 5:00 - 8:00 p.m.

Cold Fusion Seminar

Friday, October 26 • 8:00 a.m. - 12:00 p.m.

Introduction to Microsoft Windows

Monday, October 29 • 5:00 - 8:00 p.m.

Improving Student Learning Through Visual Organization Tools

Thursday, November 1 • 5:00 - 8:00 p.m.

Improving Student Learning with Thinkfinity

Thursday, November 8 • 5:00 - 8:00 p.m.

Excel for Office Staff

Wednesday, November 7 • 1:00 - 4:00 p.m.

Digital Camera Use in Classrooms

Wed.-Thurs., Nov. 14-15 • 5:00 - 8:00 p.m.

Creating Web Pages with DreamWeaver!

Wednesday, November 28 • 5:00 - 8:00 p.m.

Creating Digital Images with FireWorks

Thursday, November 29 • 5:00 - 8:00 p.m.

Using Tier 2 Technology or You Have a Document Camera/Projector - Now What?

Thursday, December 6 • 5:00 - 8:00 p.m.

Creating Web Pages with FrontPage

Thursday, January 10 • 5:00 - 8:00 p.m.

Introduction to Microsoft Word

Wednesday, January 23 • 5:00 - 8:00 p.m.

Intermediate Word

Thursday, January 24 • 5:00 - 8:00 p.m.



33 South Second Avenue, Yakima, WA 98902
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It Is Your ESD

By Dr. Jane Gutting, ESD 105 Superintendent

Thinking Alike: Making the Most of the Parent-Teacher Conference

I actually remember how scared I was years ago to leave Mom at home and go to school on the first day. I knew the place I love most would be very different from school. The most powerful daily influence in the life of school-age children is the time spent with their parents and teachers. Parents and teachers have different settings in which to observe the child and gather information. It makes sense that an effective parent-teacher relationship is an essential element to ensure student success, and the conference can provide an opportunity to share information and perspectives about the whole child.

Students in our classrooms come from a variety of cultures and this can be overwhelming for teachers as they prepare for the start of school, establishing routines, getting to know students, and then preparing for that first parent-teacher conference. Polly Greenberg, a specialist in friendly school research, advises: "The first and most important thing for a teacher to remember is to assume nothing; instead, they should get to know children and their families. Everything a teacher needs to know about a particular culture can come from the child and his/her family."

As reported in a recent Harvard Education Letter, building a two-way exchange requires shifting the dynamic of the conference from reporting on a child to eliciting from parents a better understanding of a child's strengths at home, in order to provide clues to helping them at school. Questions that might reveal these clues include:

- What homework habits does your child have that make you proud?
- In what ways is your child working up to his or her expectations?
- What things at school make your child happiest? Most upset?
- Think of a time when your child dealt with a difficult situation that made you very proud. What did you see as the strengths of your child in that situation? (Janet Chrispeels, U.C. San Diego)

As parents and teachers share their thinking about the needs of the student, teachers will have a better opportunity to plan for student success. Many teachers have already been visiting homes, calling parents, and talking with students about their unique gifts and challenges. Facilitating partnerships with families takes continued effort, not just the parent-teacher conference. While the conference is only one opportunity to build relationships between the home and school, planning for maximum use of this typical 20 minutes will maximize its effectiveness.

For more information to assist with building parent-teacher relationships, go to the ESD 105 Web page at www.esd105.wednet.edu.



A handwritten signature in cursive script that reads "Jane Gutting".