

NO.	STANDARDS	LEARNER OUTCOMES	PERFORMANCE INDICATORS
1.	<p>The state learning goals and essential academic learning requirements.</p> <p>WAC 180-78A-270 (1)(a)</p>	<ul style="list-style-type: none"> a) Identifies and applies goals and EALRs (GLEs) using current state documents b) Demonstrates understanding of the relationship between EALRs and curricular planning c) Clearly articulates learning targets to students 	<ul style="list-style-type: none"> 1) Unit/lesson plans that address EALRs 2) Long-range curriculum plan 3) Pedagogy Assessment - Instructional Plan 4) Evidence to support student understanding of learning targets
2.	<p>The subject matter content for the area(s) they teach, including relevant methods course work and the knowledge and skills for each endorsement area</p> <p>WAC 180-78A-270 (1)(b)</p>	<ul style="list-style-type: none"> a) Passes WEST-E (PRAXIS II) b) Uses EALRS (GLEs) for content area instructional design c) Demonstrates an understanding of prerequisites (scope and sequence) for content area d) Demonstrates an understanding of major concepts and assumptions of content area e) Demonstrates pedagogical skills based on effective practice for the content area 	<ul style="list-style-type: none"> 5) Passing score on WEST-E 6) Pedagogy Assessment – Instructional Plan and Classroom Observation 7) Evidence to support student use of learning strategies appropriate to the content area 8) Student work and analysis of the content indicating an understanding of the content area
3.	<p>The social, historical, and philosophical foundations of education, including understanding of the moral, social, and political dimensions of classrooms, teaching, and schools</p> <p>WAC 180-78A-270 (1)(c)</p>	<ul style="list-style-type: none"> a) Articulates the role of public education in preparing students for a democratic society b) Demonstrates an awareness, understanding, and application of main philosophical foundations in education c) Differentiates between subject-centered and child-centered approaches d) Demonstrates an awareness of the impact of diversity (i.e., race, gender, sexual preference, ethnicity, religion, social class, culture, linguistic background, and range of abilities) on schooling 	<ul style="list-style-type: none"> 9) Personal philosophy statement 10) Reflective journal 11) Evidence to support the use of democratic practice in the classroom 12) Pedagogy Assessment – Instructional Plan and Rationale

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4.	<p>The impact of technological and societal changes on schools.</p> <p>WAC 180-78A-270 (1)(d)</p>	<p>a) Demonstrates an understanding of technology's impact on the nature of teaching and learning and of the various inequity issues involved</p> <p>b) Designs instruction in ways that take into account technological and societal changes</p>	<p>13) Pedagogy Assessment – Instructional Plan and Classroom Observation</p> <p>14) Evidence of students' use of technology as part of the learning process</p> <p>15) Analysis of the district technology plan and a summary of the plan's impact on instructional opportunities for students</p>
5.	<p>Theories of human development and learning.</p> <p>WAC 180-78A-270 (1)(e)</p>	<p>a) Demonstrates an understanding of how students construct knowledge, acquire skills, and develop habits of mind</p> <p>b) Understands and is able to describe typical developmental characteristics of age groups as well as exceptions to the general patterns</p>	<p>16) Case study of a student</p> <p>17) Pedagogy Assessment – Instructional Plan and Rationale</p>
6.	<p>Inquiry and research</p> <p>WAC 180-78A-270 (1)(f)</p>	<p>a) Uses research-based and inquiry-based teaching practices that lead to student achievement</p> <p>b) Uses self-assessment to enhance teaching practice</p>	<p>18) Evidence of students' use of self-assessment relevant to own learning</p> <p>19) Pedagogy Assessment – Instructional Plan and Rationale</p> <p>20) Lesson Plan – reflection on student learning</p>
7.	<p>School law and educational policy</p> <p>WAC 180-78A-270 (1)(g)</p>	<p>a) Demonstrates an understanding of current legal principles and policies and how they impact schools and classrooms</p> <p>b) Demonstrates an understanding of law and procedures related to special populations and the impact on the educator role</p>	<p>21) Evidence of participation in planning sessions for special populations</p> <p>22) Pedagogy Assessment – Instructional Plan and Classroom Observation</p> <p>23) Evidence of implementation of school/district policy at the classroom level</p>

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8.	Professional ethics. WAC 180-78A-270 (1)(h)	<ul style="list-style-type: none"> a) Acts in accordance with the Washington Professional Code of Ethics b) Articulates basic ethics that influence teaching practices 	<ul style="list-style-type: none"> 24) Case study analysis 25) Statement of ethical beliefs about teaching 26) Observational data from peers, core faculty or mentor teachers 27) Documentation of resources available to support students
9.	The responsibilities, structure, and activities of the profession. WAC 180-78A-270 (1)(i)	<ul style="list-style-type: none"> a) Serves as a positive role model b) Demonstrates an understanding of professional obligations and responsibilities c) Participates in professional development activities to enhance content knowledge and implementation of pedagogical theories and practices 	<ul style="list-style-type: none"> 28) Membership in a minimum of one professional organization 29) Evidence of attending a professional development activity 30) Evidence of professional dispositions 31) Evidence of professional behavior (i.e., attendance, punctuality, dress, etc.)
10.	Issues related to abuse including the identification of physical, emotional, sexual, and substance abuse, information on the impact of abuse on the behavior and learning abilities of students, discussion of the responsibilities of a teacher to report abuse or provide assistance to students who are victims of abuse, and methods for teaching students about abuse of all types and their prevention. WAC 180-78A-270 (1)(j)	<ul style="list-style-type: none"> a) Demonstrates an understanding of issues related to abuse and neglect 	<ul style="list-style-type: none"> 32) Case study analysis and reflection
11.	The standards, criteria and other requirements for obtaining the professional certificate. WAC 180-78A-270 (1)(k)	<ul style="list-style-type: none"> a) Relates future career goals to professional certificate requirements 	<ul style="list-style-type: none"> 33) Draft Professional Growth Plan 34) Five year career plan
12.	Research and experience-based principles of effective practice for encouraging the intellectual, social, and personal development of students. WAC 180-78A-270 (1)(l)	<ul style="list-style-type: none"> a) Demonstrates use of effective practices b) Demonstrates an understanding of different learning modalities and instructional approaches 	<ul style="list-style-type: none"> 35) Lesson/unit plans incorporating effective practices (i.e., different learning modalities and instructional approaches) 36) Evidence of a variety of age-appropriate student approaches to learning 37) Pedagogy Assessment – Instructional Plan and Classroom Observation

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13.	<p>Different student approaches to learning for creating instructional opportunities adapted to learners from diverse cultural or linguistic backgrounds.</p> <p>WAC 180-78A-270 (1)(m)</p>	<p>a) Exhibits culturally responsive teaching</p>	<p>38) Lesson plans that include accommodations/modifications for students with diverse cultural and/or linguistic backgrounds</p> <p>39) Pedagogy Assessment – Instructional Plan and Classroom Observation</p> <p>40) Student work that demonstrates an understanding of culture other than one’s own</p>
14.	<p>Areas of exceptionality and learning – including, but not limited to, learning disabilities, visual and perceptual difficulties, and special physical or mental challenges.</p> <p>WAC 180-78A-270 (1)(n)</p>	<p>a) Identifies and demonstrates an understanding of areas of exceptionality</p>	<p>41) Classroom Profile</p> <p>42) Evidence of participation in an IEP/AFP/504 Plan</p>
15.	<p>Effective instructional strategies for students at all levels of academic abilities and talents.</p> <p>WAC 180-78A-270 (1)(o)</p>	<p>a) Uses multiple instructional strategies to address individual student needs</p> <p>b) Develops and implements specific accommodations</p> <p>c) Uses differentiated instructional strategies to create learning experiences for all students</p>	<p>43) Pedagogy Assessment – Instructional Plan and Classroom Observation</p> <p>44) Evidence of reflection and revision of lesson plans based on student work</p>
16.	<p>Instructional strategies for developing reading, writing, critical thinking, and problem solving skills.</p> <p>WAC 180-78A-270 (1)(p)</p>	<p>a) Demonstrates an understanding of research-based reading instructional strategies</p> <p>b) Uses specific strategies for development of reading, writing, critical thinking, and problem solving skills</p> <p>c) Creates a literacy rich classroom environment</p>	<p>45) Plans incorporating specific strategies for reading, writing, critical thinking, and problem solving</p> <p>46) Evidence of reading, writing, critical thinking, and problem solving skills into content area(s)</p> <p>47) Samples of student work that support the integration of reading, writing, critical thinking, and problem solving into the content area(s)</p> <p>48) Evidence of a literacy rich and engaging classroom environment</p>
17.	<p>The prevention and diagnosis of reading difficulties and research-based intervention strategies.</p> <p>WAC 180-78A-270 (1)(q)</p>	<p>a) Identifies reading strengths and needs of students using a variety of assessment tools</p> <p>b) Intervenes with effective instructional strategies</p> <p>c) Differentiates instruction to meet needs of diverse learners</p>	<p>49) Lesson/unit plans incorporating specific strategies for prevention, diagnosis, and intervention of reading difficulties</p> <p>50) Evidence of appropriate student referral</p> <p>51) Evidence of implementation of improvement plan recommendations for specific students</p> <p>52) Evidence of student improvement in reading</p>

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18.	Classroom management and discipline, including: <ul style="list-style-type: none"> (i) Individual and group motivation for encouraging positive social interaction, active engagement in learning, and self-motivation. (ii) Effective verbal, nonverbal, and media communication for fostering active inquiry, collaboration, and supportive interactions in the classroom. WAC 180-78A-270 (r)	<ul style="list-style-type: none"> a) Creates a smoothly functioning learning community in which students assume responsibility for themselves and one another b) Demonstrates standards of conduct clearly related to democratic civility c) Demonstrates that classroom norms are communicated and applied to all students fairly and respectfully 	<ul style="list-style-type: none"> 53) Documentation of disciplinary actions (Log) 54) Evidence of communication to parents regarding student behavior 55) Evidence of communication with students identifying classroom expectations 56) Classroom management plan based on mutual respect and regard 57) Pedagogy Assessment – Classroom Observation
19.	Planning and management of instruction based on knowledge of the content area, the community, and curriculum goals. WAC 180-78A-270 (1)(s)	<ul style="list-style-type: none"> a) Demonstrates use of teaching approaches that are sensitive to the multiple experiences and prior knowledge of learners b) Demonstrates the ability to plan instruction that connects to the region and community 	<ul style="list-style-type: none"> 58) Evidence of teacher reflection 59) Pedagogy Assessment – Instructional Plan
20.	Formal and informal assessment strategies for evaluating and ensuring the continuous intellectual, social, and physical development of the learner. WAC 180-78A-270 (1)(t)	<ul style="list-style-type: none"> a) Demonstrates use of assessment of student performance to diagnose learning needs, evaluate progress, and modify teaching and learning strategies b) Demonstrates the use of assessment to improve teaching and programs 	<ul style="list-style-type: none"> 60) Pedagogy Assessment – Instructional Plan and Classroom Observation 61) Records of student work and performance (measured by various assessment tools)
21.	Collaboration with school colleagues, parents, and agencies in the larger community for supporting students' learning and well-being. WAC 180-78A-270 (1)(u)	<ul style="list-style-type: none"> a) Participates with stakeholders to make a school a productive learning environment b) Participates with colleagues on improvement of curriculum and/or instruction c) Participates in community activities associated with the school and its neighborhood d) Demonstrates effective interpersonal skills with stakeholders 	<ul style="list-style-type: none"> 62) Instructional plan that reveals planning efforts to include collaboration with colleagues, parents, and community agencies 63) Evidence of effective participation/communication with colleagues on a school/departmental/district team 64) Evidence of effective participation/communication with other interns in program activities

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22.	<p>Effective interactions with parents to support students' learning and well-being.</p> <p>WAC 180-78A-270 (1)(v)</p>	<ul style="list-style-type: none"> a) Identifies and uses strategies to involve parents in support of student learning b) Uses effective strategies to communicate with parents c) Establishes interactions with families that are culturally responsive for each students and his/her family 	<ul style="list-style-type: none"> 65) Family Involvement Plan 66) Evidence of formal and informal parent conferences/contacts 67) Pedagogy Assessment - Artifacts
23.	<p>The opportunity for candidates to reflect on their teaching and its effects on students' growth and learning.</p> <p>WAC 180-78A-270 (1)(w)</p>	<ul style="list-style-type: none"> a) Uses a set of strategies to assess teacher effectiveness in the learning environment b) Uses strategies to involve students in the assessment of the learning environment c) Uses reflection and assessment data to positively impact student learning 	<ul style="list-style-type: none"> 68) Evidence of reflections 69) Draft Professional Growth Plan 70) Lessons plan that document adjustments based on assessment data 71) Evidence of positive impact on student learning
24.	<p>Educational technology including the use of computer and other technologies in instruction, assessment, and professional productivity.</p> <p>WAC 180-78A-270 (1)(x)</p>	<ul style="list-style-type: none"> a) Integrates effective technology into the learning process b) Engages students in the use of technology c) Assesses technology-based resources supporting the learning of students d) Uses technology for general classroom management and preparation 	<ul style="list-style-type: none"> 72) Student work samples 73) Pedagogy Assessment – Instructional Plan and Classroom Observation 74) Electronic portfolio
25.	<p>Strategies for effective participation in group decision making.</p> <p>WAC 180-78A-270 (1)(y)</p>	<ul style="list-style-type: none"> a) Uses effective strategies for group decision making as appropriate 	<ul style="list-style-type: none"> 75) Evidence of effective participation in work team activities