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Some of our literacy offerings include:

- Recognizing Effective Literacy Instruction
- Career & Technical Ed: Collection of Evidence for Reading, Writing & Math
- Design & Implementation of Collection of Evidence
- Linking Professional Growth to Improved Student Learning
- OSPI Writing Instructional Support Module Training - Secondary
- OSPI Writing Modules for Grades 3-5
- Powerful Teaching & Learning Coach Training
- Reading & Writing in the Content Areas
- LETRS/LINKS
- ParaReading
- Dibels/Data Analysis
- Secondary Literacy



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WashingtonESDs



Association of Educational Service Districts

The ESD 105 Teaching and Learning programs for Literacy provide training for teachers, paraeducators, and administrators in:

- Curriculum development
- Assessing student learning
- Collecting data from assessments
- Using data to design and implement learning improvement programs in schools



The LETRS reading instruction modules

LETRS (Language Essentials for Teachers of Reading and Spelling) is a professional development program that provides the deep foundational knowledge necessary to understand how students learn to read, write and spell – and why some struggle in these areas. We offer units throughout the year at our Conference Center and at school sites for K-12 classroom teachers, reading coaches, special ed teachers, and administrators. LETRS gives educators a core understanding of language structure and helps them gain in-depth instructional information to complement their teaching practices. Rather than replacing the core basal reading program, LETRS brings deeper knowledge of reading instruction by addressing each component of language literacy as well as the foundational concepts that link them.

- **Module 1:** The Challenge of Learning to Read
- **Module 2:** Speech Sounds of English: Phonetics, Phonology, and Phoneme Awareness
- **Module 3:** Spellography for Teachers: How English Spelling Works
- **Module 4:** The Mighty Word: Building Vocabulary and Oral Language
- **Module 5:** Getting Up to Speed: Developing Fluency
- **Module 6:** Digging for Meaning: Teaching Text Comprehension
- **Module 7:** Teaching Phonics, Word Study, and the Alphabetic Principle
- **Module 8:** Assessment for Prevention and Early Intervention
- **Module 9:** Teaching Beginning Spelling and Writing
- **Module 10:** Reading Big Words: Syllabication and Advanced Decoding
- **Module 11:** Writing: A Road to Reading Comprehension
- **Module 12:** Using Assessment to Guide Instruction
- **Foundations:** A stepping stone to the more comprehensive content of the 12 regular LETRS modules, or a review of that content, with additional ways to implement LETRS concepts in the classroom





ESD 105 Literacy Services Schedule for 2008-2009



ESD 105 Literacy Cadre

Our **Literacy Cadre** offers training and follow-up sessions to help increase the capacity for literacy leaders in schools and districts to incorporate scientifically-based reading instruction for all students. This program is designed to help reading coaches and specialists, classroom teachers, special education teachers, and administrators acquire skills that will place them as building and district leaders in literacy.

Professional Development & Dates	Target Audience	Data to Collect
Literacy Cadre Advisory • Advisory – Sept. 22 & March 23	ECE - Higher Ed.	• Minutes
Literacy Cadre • Template Training – Sept. 23 • LETRS Foundations – Oct. 28, Nov. 18, Jan. 13, Feb. 17 • SIOP/GLAD – May 12 • On-site coaching – Date TBD	PreK-12 Teachers, Administrators, Literacy Coaches	• Participation • Evaluations • On-site feedback • Follow-up survey • Journals
ESD 105 Conference Center Offerings • Literacy Coaching – Sept. 30 • ESD LETRS Module 9 – Oct. 21 • DIBELS/Fluency – Nov. 4 • Template Training – Dec. 2 • ESD LETRS Module 11 – Feb. 3 • Multi-Syllabic Word Study/Vocabulary – March 3 • LETRS Foundations – Oct. 14, Nov. 6, Dec. 8, Jan. 6, Feb. 10, March 10; 4-7 p.m. • ESD LETRS: Early Childhood – May 5	PreK-12 Teachers, Administrators, Literacy Coaches, Paraeducators	• Participation • Evaluations • Follow-up survey
In-District Support – By request, Aug.-June • LETRS/LINKS: 5 Components of Reading • Data Collection/Analysis • Core Program Implementation • ParaReading • Literacy Coaching	PreK-12 Teachers, Administrators, Literacy Coaches, Paraeducators	• Participation • Evaluations • Student data
Literacy Academy – June 22-26 • Focus: Second Language Learners • Spanish Reading • SIOP/GLAD • Vocabulary and Comprehension • ESD 105 LETRS: ELL	PreK-12 Teachers, Administrators, Literacy Coaches, Paraeducators	• Participation • Evaluations • Follow-up survey
Paraeducator Training • ParaReading – Sept. 22, Oct. 27, Jan. 12, Feb. 9, March 9	Teacher/ Paraeducator Team	• Participation • Evaluation • Follow-up survey
Collection of Evidence – Sept. 15, Oct. 8, Oct. 9, Nov. 4, Nov. 5, plus five 2-hour after-school sessions TBD	HS Teachers of math, writing, and reading	• Student COEs • Teacher-created materials • Data on students meeting standard through COE

Note: All offerings meet requirements for the K-12 model, Response to Intervention (RTI), and Scientifically-Based Reading Research (SBRR). **Instructors:** Bethany Robinson, Cathy Benedetti, Rhea Lewis, Joan Triplett, Christine Champie, Nancy Comstock, and others.

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Delivering.
Inspiring.*

