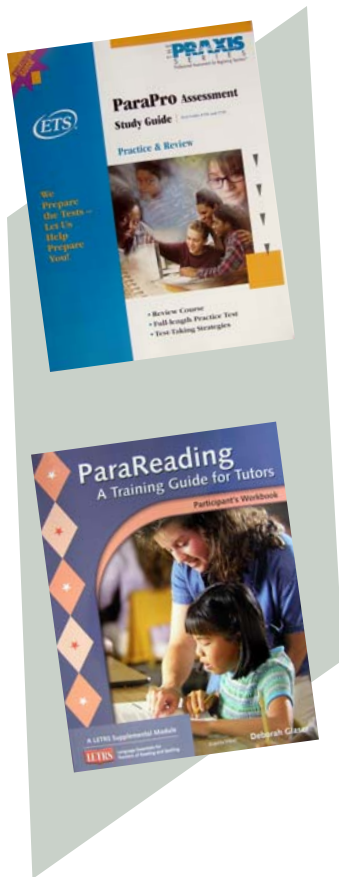




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*Serving.
Delivering.
Inspiring.*

The paraeducator services at ESD 105 help potential and current classroom tutors become a useful and effective part of the instructional process. In Washington, paraeducators are required to be skilled in:

- The ability to understand and apply **reading skills** to interpret and analyze a wide range of text, including information, literary, and graphic text.
- The ability to understand the components and processes of **writing** and apply them as working knowledge to develop a topic in a variety of forms for different audiences and purposes.

- The ability to understand **mathematical concepts** and apply them as working knowledge in abstract and real-life situations in the areas of number sense, measurement, geometry, data analysis, probability, statistics, and algebra.



Paraprofessional testing

Paraprofessionals are required to have one of the following: an associate of arts degree, two years of college, or a *passing score on a test that measures reading, writing, and mathematics and the ability to assist in the instruction of those areas*. ESD 105 provides this third option through the **Educational Testing Service (ETS) ParaPro Assessment**. This test of 90 multiple-choice questions covers reading, mathematics, and writing, with approximately two-thirds of the questions focusing on basic skills and knowledge on each subject, and the remaining questions focusing on applying the skills and knowledge to classroom instruction.

The 2 1/2 hour assessment can be taken via computer through ESD 105. (Contact the Educational Services administrative secretary for scheduling and fee information.) ESD 105 also loans the ParaPro Assessment Study Guide for checkout to help in preparation for the test.



Paraprofessional classes

ParaReading – Our ParaReading classes prepare paraeducators to become an effective part of the classroom reading instruction process. Each of the half-day trainings offers the foundation of a proven, research-based system of teaching in the five components of reading: phonemic awareness, phonics, fluency, vocabulary, and comprehension.

Core Competencies – We offer three training sessions covering the 14 core competencies required by OSPI for paraeducators who work with students having special health care needs. This includes orientation in such areas as the value of instructional services for students with disabilities, patterns of human development, health and personal care support, legal issues, and use of technology in learning.