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TO: Superintendents, Federal Project Directors, and Principals
FROM: Thomas Romero, ESD 105 Migrant Education Regional Office Director
DATE: July 1, 2008
SUBJECT: **ELL TRAINER OF TRAINERS CADRE PROGRAM**
ESD 105/MIGRANT EDUCATION REGIONAL OFFICE REGION 105

We are pleased to announce that as part of our special project grant from the Office of Migrant/Bilingual Education at OSPI. This special project was aimed on addressing two or three of the following state focus areas:

- ◆ Secondary Education
- ◆ Teacher/Administrator Skills Development
- ◆ Student Access to the Core Instructional Program
- ◆ Parent Involvement

ESD 105 / MERO's grant proposal was designed to develop an ELL Trainer of Trainer Cadre within our region. The project will develop a cadre of teacher-training pairs, who will be involved in SIOP I, SIOP II, Project GLAD Training Tier I, Project GLAD Training Tier II, and Project GLAD Certification. This is a two to three year timeline for training, and as such, interested participants must be aware of the commitment this involves. Therefore, this is a competitive application process. We encourage all serious parties to apply. Special consideration will be given to training pairs who identify a regular education and ELL/Bilingual training pair.

This is a collaborative effort that will require district and building level support. **The ESD 105 MERO is committed to covering three quarters of the cost for training and all training materials for teacher training pairs from schools or school districts participating in the project.** The district would be responsible to cover **one-quarter** of the training cost. In essence, the district or schools will get two trainers for one-fourth of the training expense. It would have been our intent to cover the entire cost, but this would limit the number of participants who could participate. *By joining in a collaborative project, we can build the capacity of more teachers and develop a wider network of regional trainers to serve our region.*

We look forward to hearing soon from interested parties. A brief description of the project is attached with the application for participation. **The deadline for submitting an application will be September 19, 2008, by 12:00 p.m.** The turn-around for selection will occur quickly as we anticipate the first training session, SIOP I, to be held October 29, 30, and 31, 2008. The application will be available on the ESD 105 MERO website: www.esd105.wednet.edu/MERO. Copies may be downloaded at your discretion. Please call our office if there is difficulty acquiring the information or application.

Should you have any questions regarding the special project, do not hesitate to call Thomas Romero at the ESD 105 MERO office 509-454-2854, or email at thomasr@esd105.wednet.edu

Migrant Education Regional Office

Serving Benton, Columbia, Franklin, Grant, Kittitas, Klickitat, Walla Walla and Yakima Counties

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**ELL TRAINER OF TRAINERS CADRE
ESD 105 MIGRANT EDUCATION REGIONAL OFFICE
SIOP AND PROJECT GLAD MODEL**

I. OVERVIEW

Districts in our region vary in their instructional program models to effectively meet the academic and linguistic needs of Migrant and English Language Learners (ELL) students. In order to meet the cultural linguistic diverse needs of these students in our region, we propose to develop a cadre of Trainer of Trainers in the SIOP, Project GLAD, and the Washington State English Language Standards (ELD). This cadre of ELL Trainers who will become well versed in both these models and the ELD Standards would develop consistency across our region in meeting the academic needs of our migrant and ELL students.

II. PROGRAM MODELS DESCRIPTION:

- ◆ **Sheltered Instruction Observation Protocol (SIOP)** This model was developed to provide teachers with a well articulated practical model of sheltered instruction. The SIOP Model is current in most of the 50 states and in hundreds of school across the U.S., as well as several countries. The intent of the model is to facilitate high instruction for ELLs in content area teaching. The model is based on current knowledge and research based practices promoting learning.

- ◆ **Guided Language Acquisition by Design (Project GLAD)** This is a model of professional development in the area of language acquisition and literacy. The strategies and model promote English language acquisition, academic achievement, and cross-cultural skills. Project GLAD develops meta-cognitive use of high level, academic language and literacy. It is an instructional model with clear, practical strategies promoting positive, effective interactions among students and between teachers and students.

- ◆ **The Washington State English Language Standards (ELD)** The standards were developed to provide regular classroom teachers a tool to methodically address the language needs of students in their classroom. The ELD standards are based upon sound research and methodology and are aligned to the state grade level expectations (GLEs).

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III. APPLICATION/PARTICIPATION PROCESS

1. Applications will be solicited from interested training pair on a competitive basis from school districts in the ESD 105 Migrant Education Regional Office only.
2. The application will be available online **July 10, 2008.**

Applicants will need to:

- Download and complete application
- Submit a letter of support from their district
- Submit a letter of support from their building principal

***APPLICATIONS ARE DUE SEPTEMBER 19, 2008, BY 12:00 PM**

IV. SCHEDULE

SIOP I Training for Teachers for Train the Trainer, 20 Participants

Training Dates: October 29, 30, and 31, 2008

ESD 105 Conference Center, Kittitas Room 8:30 AM – 4:00 PM

SIOP II Coaching and Implementation, 20 Participants

Training Dates: March 26 – March 27, 2009

ESD 105 Conference Center, Klickitat Room 8:30 Am – 4:00 PM

Project GLAD Model – Theory and Research, 20 Participants

Training Dates: May 25 – May 26, 2009

ESD 105 Conference Center, Yakima Room 8:30 AM – 4:00 PM

Project GLAD – Demonstration Session, 20 participants

Training Dates: Five Days in the July 2009 Location (TBD)

V. COST

The MERO will provide three quarters amount of the cost for training and supplies.

The districts will be responsible for one-quarter if the cost (\$1,500.00 per participant) and cost of travel, substitute teacher(s), and lodging if necessary.

Suggested funding sources: (State Bilingual Program, Title II, Title III

Title I Migrant Part C, etc... for staff development)

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